

Name of presenter: _____

MATH 488: Rubrics for grading expository presentation

Give each item a score of 0, 1/2, or 1. Add item scores to get total score.

Theoretical content assessment:

1. Did the speaker provide a theoretical foundation for the topic? _____
(e.g., definitions, axioms, postulates, lemmas, theorems)
2. How clear were any definitions / axioms / postulates? _____
3. How clear were any lemmas and/or theorems? _____
4. How clearly were their proofs and/or their justifications explained? _____
5. Did the theory provide a sufficient introduction to the topic? _____

Application assessment:

6. Did the speaker discuss an application (or two!)? _____
7. How clear was the application's link to the topic & theory? _____
8. How complete was the discussion of the related math? _____
9. Was the non-math part of the application discussed sufficiently? _____

Overall assessment:

10. How effective were the introductory slides (title, objectives, etc.)? _____
11. Did the presentation include needed visuals (sketches, graphs, tables)? _____
12. Did the speaker cite/indicate key references? _____
13. Was the content free of spelling and grammar errors? _____
14. How effective was the layout and design of slides? _____
(font sizes? line spacing? density of materials per slide? etc.)
15. How well was time managed? _____
(finished on time? finished too soon? covered needed items? etc.)