

Student name:

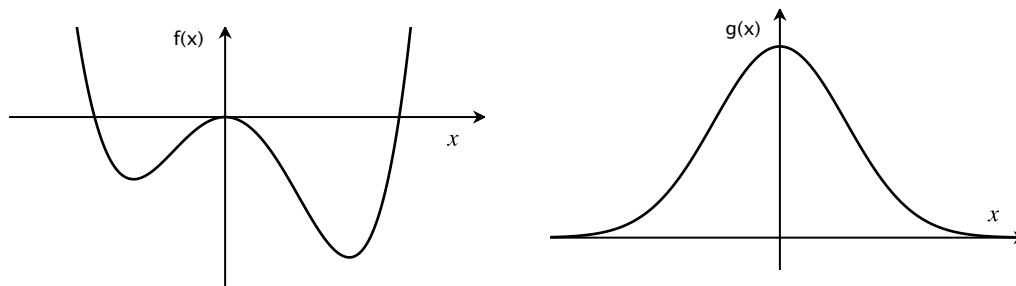
MATH 180: Calculus A
Spring 2022

Test 2
April 5, 2022

Instructions:

- This is a regular “closed-book” test, and is to be taken without the use of notes, books, or other reference materials. Collaboration or group work is not permitted.
- Cell-phone usage in any form is prohibited for the entire duration of the test. This also applies to any restroom breaks taken during the test.
- Answer all questions on separate paper (not on this sheet!).
- Solve all problems using algebra, except if specifically indicated otherwise.
Show all solution steps, give reasons, and simplify your answer to receive full credit.
- The time limit for taking this test is 80 minutes from the scheduled start time.
- This test adds up to 50 points. It contains questions numbered (1) through (7).

(1) [4 pts.] The graphs of two different functions $f(x)$ and $g(x)$ are shown below:



For each function, identify the graph of its derivative from the following (give reasons):

(A)



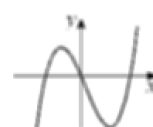
(B)



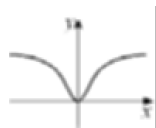
(C)



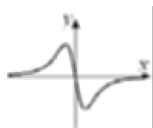
(D)



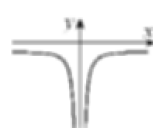
(E)



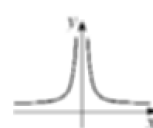
(F)



(G)

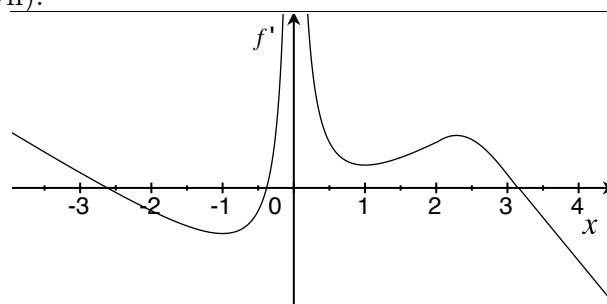


(H)



- (2) [4 pts.] Indicate true or false for each, and give reason(s) to justify your answer:
- (a) If f is differentiable at $x = a$, then $\lim_{x \rightarrow a} f(x)$ exists.
 - (b) If the $\lim_{x \rightarrow a} f(x)$ exists, then f is differentiable at $x = a$.
- (3) [4 pts.] Suppose $h(x) = f(g(x))$. Find $h'(2)$, given the following: $g(2) = -1$, $g'(2) = -2$, $f(-1) = 0$, $f'(-1) = 4$. Show steps.
- (4) [6 pts. $\times 3$] For each of the following, find $\frac{dy}{dx}$ and simplify:
- (a) $y = \frac{x^2}{2x - 1}$
 - (b) $y = \sqrt{x} e^{\sin x}$
 - (c) $x = \cos(t^2 - \cos t)$, $y = \sin(3t)$
- (5) [6 pts.] Let $f(x) = \frac{x^2 - 4x + 3}{x^3 + x^2 - x - 1}$. Explain what limits you need to evaluate to find all the vertical and horizontal asymptotes of f . Evaluate those limits and find the asymptotes.
- (6) [6 pts.] Give brief answers to each of the following (unrelated) questions, as instructed.
- (i) A descending aircraft approaches the airport where it is to land, in a straight flight path. Suppose $h(x)$ denotes its altitude in feet, as a function of distance from the airport in miles. Give a quantitatively precise explanation of what $h'(20) = -300$ means in this context, and give its units.
 - (ii) Suppose $h(x) = f(x) \cdot g(x)$. Use each of the two limit-based definitions of the derivative to set up formulas for finding h' at $x = a$. You don't need to actually evaluate the limit and/or simplify any further.

- (7) [8 pts.] Shown here is the graph of f' , the derivative of some continuous function f . Based on this graph, answer the following questions (assume the graph of f' continues to infinity on both ends in the direction shown):



- (a) On what interval(s) is f increasing, and on what interval(s) is it decreasing? Give reasons.
- (b) At what x -values does f have local minimum and maximum values? Reason?
- (c) What kind of concavity does f have when $-1 < x < 0$? Reason?
- (d) Is there enough information here to tell whether $f(0)$ is less than, or greater than, $f(2)$? Explain your answer.

End of test

Spring 2022: Calculus A: Test 2 Solutions

[1] $f'(x) = \text{Graph D}$. Reason: f has horizontal tangents at 3 points, where f' must equal 0. Only graph D has 3 places where $f' = 0$. In addition, regions of increasing f coincide with positive regions in graph D.

$g'(x) = \text{Graph F}$

↳ Reason: Since g is increasing on $(-\infty, 0)$ and decreasing on $(0, \infty)$, g' must be positive on $(-\infty, 0)$ and negative on $(0, \infty)$. Only F has this behavior.

[2] (a) True. Reason: Since f is differentiable at $x=a$, it must be continuous there, by a theorem. Continuity implies $\lim_{x \rightarrow a} f(x)$ exists.

(b) False. Reason: Here is a counterexample: Let $f(x) = |x|$. At $x=0$, f is continuous. Thus, $\lim_{x \rightarrow 0} f(x)$ exists. But f is not differentiable at $x=0$.

[3] Given $h(x) = f(g(x))$.

By the chain rule: $h'(x) = f'(g(x)) \cdot g'(x)$

$$\therefore h'(2) = f'(g(2)) \cdot g'(2) = f'(-1) \cdot (-2) = (4) \cdot (-2)$$

$$\boxed{\therefore h'(2) = -8}$$

These values are from the given data in the problem.

[4] (a) $y = \frac{x^2}{2x-1}$

using quotient rule: $y' = \frac{(2x-1)(x^2)' - x^2(2x-1)'}{(2x-1)^2}$

$$\Rightarrow y' = \frac{(2x-1)(2x) - x^2(2)}{(2x-1)^2} = \frac{4x^2 - 2x - 2x^2}{(2x-1)^2}$$

$$\therefore \boxed{y' = \frac{2x^2 - 2x}{(2x-1)^2} = \frac{2x(x-1)}{(2x-1)^2}}$$

[4] (b) $y = \sqrt{x} \cdot e^{\sin(x)}$

use product rule + chain rule: $y' = \sqrt{x} [e^{\sin(x)}]' + e^{\sin(x)} (\sqrt{x})'$

$$\Rightarrow y' = \sqrt{x} [e^{\sin(x)} \cdot (\sin x)'] + e^{\sin(x)} \cdot \left(\frac{1}{2\sqrt{x}}\right)$$

$$\therefore \boxed{y' = e^{\sin(x)} \left[\sqrt{x} \cdot \cos(x) + \frac{1}{2\sqrt{x}} \right] = \frac{e^{\sin(x)}}{2\sqrt{x}} [2x \cos x + 1]}$$

$$[4] (c) \quad x = \cos(t^2 - \cos t), \quad y = \sin(3t)$$

The derivative of parametric curves is: $\frac{dy}{dx} = \frac{dy/dt}{dx/dt}$

$$y = \sin(3t) \Rightarrow \frac{dy}{dt} = \cos(3t) \cdot \frac{d(3t)}{dt} = 3 \cdot \cos(3t)$$

$$x = \cos(t^2 - \cos t) \Rightarrow \frac{dx}{dt} = -\sin(t^2 - \cos t) \cdot \frac{d}{dt}(t^2 - \cos t) \\ = -\sin(t^2 - \cos t) \cdot (2t + \sin t)$$

$$\therefore \frac{dy}{dx} = \frac{-3 \cdot \cos(3t)}{\sin(t^2 - \cos t) \cdot (2t + \sin t)}$$

$$[5] \quad f(x) = \frac{x^2 - 4x + 3}{x^3 + x^2 - x - 1}$$

* Horizontal asymptotes: If $\lim_{x \rightarrow \pm\infty} f(x) = L$, then $y = L$ is a horizontal asymptote of f .

* Vertical asymptotes: If $\lim_{x \rightarrow a} f(x) = +\infty$ or $-\infty$, then $x = a$ is a vertical asymptote. [The limit could be 1-sided]

Factor denominator to get candidate points where $f \rightarrow +\infty$ or $-\infty$.

$$x^3 + x^2 - x - 1 = x(x^2 - 1) + (x^2 - 1) = (x^2 - 1)(x + 1) = (x - 1)(x + 1)^2$$

Thus, $x = \pm 1$ may be vertical asymptotes.

check numerator: when $x = 1$, num = 0; when $x = -1$, num = 8.

\Rightarrow Only one vertical asymptote: at $x = -1$

* Horizontal: $\lim_{x \rightarrow \infty} \frac{x^2 - 4x + 3}{x^3 + x^2 - x - 1} = \lim_{x \rightarrow \infty} \frac{1/x - 4/x^2 + 3/x^3}{1 + 1/x - 1/x^2 - 1/x^3} = \frac{0}{1}$

Thus, horizontal asymptote is: $y = 0$ (i.e., the x -axis)

NOTE: The limit as $x \rightarrow -\infty$ is the same for rationals.

[6] (i) $h'(20) = -300$ means: When the aircraft is 20 miles from the airport, its altitude is decreasing at the rate of 300 feet per mile.

(ii) $h(x) = f(x) \cdot g(x)$.

$$h'(a) = \lim_{x \rightarrow a} \frac{f(x) \cdot g(x) - f(a) \cdot g(a)}{x - a} = \lim_{h \rightarrow 0} \frac{f(a+h) \cdot g(a+h) - f(a) \cdot g(a)}{h}$$

[7] (a) f is \uparrow on the intervals: $(-\infty, -2.5)$, $(-0.4, 0)$ and $(0, 3.2)$.

Reason: $f' > 0$ those intervals

f is \downarrow on: $(-2.5, -0.4)$ and $(3.2, \infty)$. Reason: $f' < 0$ there.

(b) f has local minimum at: $x = -0.4$

Reason: f' crosses the x -axis from negative to positive there.

f has local maximum at: $x = -2.5$ and $x = 3.2$

Reason: f' crosses x -axis from positive to negative there.

(c) f is concave up on $-1 < x < 0$, because f' is increasing on that interval.

(d) Yes. $f(0)$ must be less than $f(2)$.

Reason: Between $x=0$ and $x=2$, f' is always positive, which means f is continuously increasing. Therefore, $f(2)$ will have to be larger than $f(0)$.

Grading Notes:

[1] 2 points each for correct f' and g'
For each case, 1.5 pt for correctly identifying, and 0.5 pt for reason.

[2] (a) = 2 points, (b) = 2 points

For each, 50/50 split between answer & reason.

[3] 2 pt = get $h'(x) = f'(g(x)) \cdot g'(x)$; 2 pt = plug in right values & get answer.

[4] (a) 2 pt = know/show QR, with correct quantities plugged into right places;
3 pt = correct derivatives in numerator of QR.

1 pt = clean up and get final result

(b) 1 pt = plug into product rule correctly

1.5 pt = correctly differentiate \sqrt{x} ; 2.5 pt = differentiate $e^{\sin(x)}$

1 pt = simplify to some reasonable form

(c) 1 pt = know/show that $dy/dx = (dy/dt)/(dx/dt)$

2+2 pt = correctly differentiate $x(t) + y(t)$.

1 pt = correctly put together and get dy/dx

[5] 1+1 pt = explain limit-based defn. of H.A. + V.A.; 2 pt = correct work with
2 pt = correct process & result for horizontal (vertical) $x=1$ is included in V.A.

[6] 3 pts each for (i) and (ii)

For (i): 0.5 pt. for units; other than that, must mention (a) rate of change,

(b) with respect to distance, (c) when distance is 20 mi.

For (ii): 1.5 pt for each correct limit-based form.

[7] 2 pts each for (a)-(d). Generally, 50/50 split for answer/reason.