

Home work Solutions for Sec. 2.3-2.4

Assigned exercises: Sec. 2.3: 2, 8, 11, (3), 16, 17, (18), 22, 29, 31, (34), 37, 48.
Sec. 2.4: 4, 9, 14, (15), 28, 31, 34, (35), 38, 41, 45a.

Graded problems circled.

Grading scheme: 3 points for each of 5 graded problems, plus 10 points for completing the rest. Take off 0.5 pt for any missing problem.

Sec. 2.3: Exercise 13

$$\lim_{t \rightarrow -3} \frac{t^2 - 9}{2t^2 + 7t + 3} \cdot \text{Try plug in first: } \frac{9-9}{18-21+3} = \frac{0}{0} \text{ (Doesn't work!)}$$

Try factor and cancel: $\frac{t^2 - 9}{2t^2 + 7t + 3} = \frac{(t+3)(t-3)}{(t+3)(2t+1)} = \frac{t-3}{2t+1}$, if $t \neq -3$

$$\lim_{t \rightarrow -3} (\text{original stuff}) = \lim_{t \rightarrow -3} \left[\frac{t-3}{2t+1} \right] = \frac{-3-3}{-6+1} = \frac{-6}{-5} = \boxed{\frac{6}{5}}$$

Grade: 0.5 pt = any attempt to factor and cancel

1.5 pt = do it correctly and get to $\frac{t-3}{2t+1}$

1 pt = correctly plug in -3 and get answer.

(-1/2 pt if sign error in final answer)

Exercise 18

$$\lim_{h \rightarrow 0} \frac{\sqrt{1+h} - 1}{h} \cdot \text{Try plug in first: } \frac{\sqrt{1+0} - 1}{0} = \frac{0}{0} \text{ (Doesn't work!)}$$

Rationalize: Multiply & divide by conjugate = $\sqrt{1+h} + 1$

$$\frac{(\sqrt{1+h} - 1)(\sqrt{1+h} + 1)}{h(\sqrt{1+h} + 1)} = \frac{1+h-1}{h(\sqrt{1+h} + 1)} = \frac{h}{h(\sqrt{1+h} + 1)} = \frac{1}{\sqrt{1+h} + 1}, \text{ if } h \neq 0$$

$$\lim_{h \rightarrow 0} (\text{original stuff}) = \lim_{h \rightarrow 0} \frac{1}{\sqrt{1+h} + 1} = \boxed{\frac{1}{2}}$$

Grade: 0.5 pt = attempt to rationalize, even if incorrect

2 pt = do it correctly, and simplify to $\frac{1}{\sqrt{1+h} + 1}$

0.5 pt = plug in $h=0$ and get answer

Exercise 34:

$$\lim_{x \rightarrow -6} \frac{2x+12}{|x+6|} \cdot \text{Because of abs value, look for left/right limits}$$

Left: $\lim_{x \rightarrow -6^-} \frac{2x+12}{|x+6|} = \lim_{x \rightarrow -6^-} \frac{2(x+6)}{-(x+6)} = -2$

Right: $\lim_{x \rightarrow -6^+} \frac{2x+12}{|x+6|} = \lim_{x \rightarrow -6^+} \frac{2(x+6)}{x+6} = 2$

Since left limit \neq right limit, the limit $x \rightarrow -6$ does not exist.

$$\lim_{x \rightarrow -6} (\text{original stuff}) = \text{DNE}$$

Grade: 0.5 pt = attempt to find left/right limits

2 pt = get correct left and right limits

0.5 pt = state correct conclusion, i.e., limit DNE

Sec. 2.4
Exercise 15

$$f(x) = \begin{cases} e^x, & \text{if } x < 0 \\ x^2, & \text{if } x \geq 0 \end{cases}, \quad a=0$$

If f is continuous at $x=a$, then we must have $\lim_{x \rightarrow a} f(x) = f(a)$.
In this problem, $a=0$, and $f(0) = 0^2 = 0$.

$\lim_{x \rightarrow 0} f(x)$ requires looking at left/right limits, because of piecewise

Left limit: $\lim_{x \rightarrow 0^-} f(x) = \lim_{x \rightarrow 0^-} e^x = e^0 = 1$

Right limit: $\lim_{x \rightarrow 0^+} f(x) = \lim_{x \rightarrow 0^+} x^2 = 0^2 = 0$

Since $LL \neq RL$, the limit DNE, and f is not continuous at $x=0$.

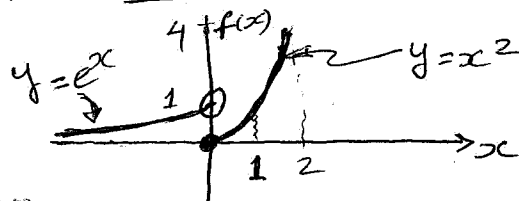
Grade:

0.5 pt = attempt to apply correct definition of continuity at $x=0$

1 pt = find correct LL & RL and conclude limit DNE

0.5 pt = conclude f is discontinuous

1 pt = correct sketch of graph of $f(x)$



Exercise 35

$$f(x) = \begin{cases} cx^2 + 2x, & \text{if } x < 2 \\ x^3 - cx, & \text{if } x \geq 2 \end{cases}$$

Regardless of value of c , f is continuous when $x < 2$, and when $x > 2$, because it is a polynomial form. By continuity theorems, polynomials are continuous for all x .

must check for continuity when $x=2$: $\lim_{x \rightarrow 2} f(x) = f(2)$

This requires $c(2)^2 + 2(2) = 2^3 - c(2)$

$$4c + 4 = 8 - 2c \Rightarrow 6c = 4 \Rightarrow c = \frac{4}{6} = \frac{2}{3}$$

When $c = \frac{2}{3}$, we get $\lim_{x \rightarrow 2} f(x) = f(2) = 8 - \frac{4}{3} = \frac{20}{3}$

Thus f will be continuous on $(-\infty, \infty)$ if $c = \frac{2}{3}$.

Grade:

0.5 pt = state/argue that f is continuous on $(-\infty, 2) \cup (2, \infty)$ for any value of c

1 pt = know/show that at $x=2$, we require $cx^2 + 2x = x^3 - cx$

1.5 pt = solve and state correct value of c .