

	Earlham - Freshmen	Earlham - Seniors
	Count	Count
Earlham College	106	85
VALID N	106	85

Q.1 Library Usage:		Earlham - Freshmen		Earlham - Seniors	
Community or public library	Once a week or more	18	18.0%	2	2.7%
	Once or twice a month	26	26.0%	9	12.0%
	A few times a year	38	38.0%	24	32.0%
	Never	18	18.0%	40	53.3%
Valid Cases		100	100.0%	75	100.0%
College or university library	Once a week or more	4	4.0%	68	80.0%
	Once or twice a month	15	15.2%	14	16.5%
	A few times a year	26	26.3%	3	3.5%
	Never	54	54.5%		
Valid Cases		99	100.0%	85	100.0%
High school library	Once a week or more	24	23.3%	1	1.4%
	Once or twice a month	27	26.2%	1	1.4%
	A few times a year	33	32.0%	2	2.8%
	Never	19	18.4%	67	94.4%
Valid Cases		103	100.0%	71	100.0%

Q.2 Most frequent reason for using a library:		Earlham - Freshmen		Earlham - Seniors	
Recreation or other non-academic purposes		39	36.8%	6	7.1%
Conducting research for school assignments or projects		28	26.4%	33	38.8%
Other academic work		34	32.1%	44	51.8%
Other		4	3.8%	1	1.2%
I did not use a library in the past year		1	.9%	1	1.2%
Valid Cases		106	100.0%	85	100.0%

Q.3 Received instruction on use of library resources:	Earlham - Freshmen		Earlham - Seniors	
Yes	82	77.4%	74	87.1%
No	24	22.6%	11	12.9%
Valid Cases	106	100.0%	85	100.0%

Q.4 Number of papers requiring at least 3 sources:	Earlham - Freshmen		Earlham - Seniors	
Five or more	53	50.5%	59	69.4%
Three or four	30	28.6%	17	20.0%
One or two	20	19.0%	7	8.2%
None	2	1.9%	2	2.4%
Valid Cases	105	100.0%	85	100.0%

Q.5 Print Sources Used:	Earlham - Freshmen		Earlham - Seniors	
Library books	96	90.6%	79	92.9%
Encyclopedias, almanacs, dictionaries	68	64.2%	44	51.8%
Academic or research journals	44	41.5%	67	78.8%
Newspapers or magazines	50	47.2%	28	32.9%
Other	28	26.4%	11	12.9%
No print sources	4	3.8%	1	1.2%

Total percentages sum to more than 100.0%. Multiple Responses Allowed.

Q.6 Online Sources Used:	Earlham - Freshmen		Earlham - Seniors	
Google, Yahoo or other search engine	96	90.6%	74	87.1%
Online journals, magazines, newspapers	78	73.6%	81	95.3%
Online library catalog	47	44.3%	77	90.6%
Online booksellers	31	29.2%	45	52.9%
Online indexes or databases	47	44.3%	76	89.4%
Google Scholar	14	13.2%	35	41.2%
Other	31	29.2%	7	8.2%

Total percentages sum to more than 100.0%. Multiple Responses Allowed.

Q.7 Information management tools used:	Earlham - Freshmen		Earlham - Seniors	
Paper folders, files, note cards	83	78.3%	68	80.0%
Computer folders or files	98	92.5%	81	95.3%
Online tools	36	34.0%	32	37.6%
E-mail	67	63.2%	65	76.5%
Bibliographic software	7	6.6%	21	24.7%
Other	15	14.2%	10	11.8%
No tools	2	1.9%	2	2.4%

Total percentages sum to more than 100.0%. Multiple Responses Allowed.

Q.8 Required to use specific format for sources:	Earlham - Freshmen		Earlham - Seniors	
Almost always	69	65.1%	46	54.1%
Often	12	11.3%	17	20.0%
Sometimes	7	6.6%	9	10.6%
Rarely	11	10.4%	9	10.6%
Never/not applicable	7	6.6%	4	4.7%
Valid Cases	106	100.0%	85	100.0%

Q.9 Sought advice from the following:	Earlham - Freshmen		Earlham - Seniors		
Teachers or professors	Almost always	24	22.9%	15	17.9%
	Often	45	42.9%	25	29.8%
	Sometimes	20	19.0%	31	36.9%
	Rarely	12	11.4%	11	13.1%
	Never/not applicable	4	3.8%	2	2.4%
Valid Cases		105	100.0%	84	100.0%
Librarians	Almost always	4	3.8%	1	1.2%
	Often	15	14.4%	11	12.9%
	Sometimes	27	26.0%	36	42.4%
	Rarely	34	32.7%	31	36.5%
	Never/not applicable	24	23.1%	6	7.1%
Valid Cases		104	100.0%	85	100.0%

Q.9 Sought advice from the following:		Earlham - Freshmen		Earlham - Seniors	
Parents or other adult family	Almost always	10	9.6%	1	1.2%
	Often	17	16.3%	10	12.0%
	Sometimes	34	32.7%	16	19.3%
	Rarely	23	22.1%	28	33.7%
	Never/not applicable	20	19.2%	28	33.7%
Valid Cases		104	100.0%	83	100.0%
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Friends, classmates, or siblings	Almost always	10	9.7%	5	6.0%
	Often	39	37.9%	20	23.8%
	Sometimes	32	31.1%	35	41.7%
	Rarely	18	17.5%	20	23.8%
	Never/not applicable	4	3.9%	4	4.8%
Valid Cases		103	100.0%	84	100.0%
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Writing labs, centers, or help groups	Almost always	1	1.0%		
	Often	4	3.9%	3	3.6%
	Sometimes	11	10.7%	6	7.2%
	Rarely	24	23.3%	14	16.9%
	Never/not applicable	63	61.2%	60	72.3%
Valid Cases		103	100.0%	83	100.0%
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Help screens, online tutorials or other	Often	8	7.8%	3	3.6%
	Sometimes	12	11.7%	20	23.8%
	Rarely	19	18.4%	19	22.6%
	Never/not applicable	64	62.1%	42	50.0%
Valid Cases		103	100.0%	84	100.0%

Q.10 Talked with librarian about research:		Earlham - Freshmen		Earlham - Seniors	
	Five or more times	7	6.6%	4	4.7%
	Three or four times	11	10.4%	18	21.2%
	Once or twice	50	47.2%	42	49.4%
	Never	38	35.8%	21	24.7%
Valid Cases		106	100.0%	85	100.0%

Q.11 Pacing of work on research assignment:	Earlham - Freshmen		Earlham - Seniors	
Do most work soon after an assignment is given	9	8.5%	3	3.6%
Divide the across the available time	27	25.5%	21	25.0%
Do a little right away, most toward the end	61	57.5%	55	65.5%
Do all work just before or on the due date	9	8.5%	5	6.0%
Valid Cases	106	100.0%	84	100.0%

Q.12 Challenge of research components:		Earlham - Freshmen		Earlham - Seniors	
Narrowing your topic	Very easy	26	24.5%	13	15.3%
	Somewhat easy	50	47.2%	46	54.1%
	Somewhat difficult	26	24.5%	19	22.4%
	Very difficult	3	2.8%	7	8.2%
	No experience	1	.9%		
Valid Cases		106	100.0%	85	100.0%
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Developing a list of sources to investigate	Very easy	25	24.0%	32	37.6%
	Somewhat easy	48	46.2%	36	42.4%
	Somewhat difficult	25	24.0%	16	18.8%
	Very difficult	4	3.8%	1	1.2%
	No experience	2	1.9%		
Valid Cases		104	100.0%	85	100.0%
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Revising your search strategy as necessary	Very easy	23	22.5%	26	30.6%
	Somewhat easy	41	40.2%	37	43.5%
	Somewhat difficult	31	30.4%	21	24.7%
	Very difficult	6	5.9%	1	1.2%
	No experience	1	1.0%		
Valid Cases		102	100.0%	85	100.0%
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Developing your main argument or thesis statement	Very easy	20	19.0%	22	25.9%
	Somewhat easy	49	46.7%	39	45.9%
	Somewhat difficult	28	26.7%	16	18.8%
	Very difficult	8	7.6%	8	9.4%
Valid Cases		105	100.0%	85	100.0%
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Q.12 Challenge of research components:		Earlham - Freshmen		Earlham - Seniors	
Organizing resources into logical unified structure	Very easy	28	26.7%	25	29.4%
	Somewhat easy	46	43.8%	41	48.2%
	Somewhat difficult	23	21.9%	15	17.6%
	Very difficult	8	7.6%	4	4.7%
Valid Cases		105	100.0%	85	100.0%
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Writing the paper	Very easy	31	29.5%	24	28.2%
	Somewhat easy	40	38.1%	37	43.5%
	Somewhat difficult	27	25.7%	22	25.9%
	Very difficult	7	6.7%	2	2.4%
Valid Cases		105	100.0%	85	100.0%
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Documenting your sources	Very easy	29	27.6%	37	43.5%
	Somewhat easy	51	48.6%	37	43.5%
	Somewhat difficult	22	21.0%	9	10.6%
	Very difficult	2	1.9%	2	2.4%
	No experience	1	1.0%		
Valid Cases		105	100.0%	85	100.0%

Q.13 Challenge of identifying/retrieving sources:		Earlham - Freshmen		Earlham - Seniors	
Using a library catalog	Very easy	36	34.0%	55	64.7%
	Somewhat easy	39	36.8%	20	23.5%
	Somewhat difficult	16	15.1%	8	9.4%
	Very difficult	5	4.7%		
	No experience	10	9.4%	2	2.4%
Valid Cases		106	100.0%	85	100.0%
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Using an electronic index	Very easy	21	20.0%	48	56.5%
	Somewhat easy	37	35.2%	22	25.9%
	Somewhat difficult	14	13.3%	7	8.2%
	Very difficult	2	1.9%	3	3.5%
	No experience	31	29.5%	5	5.9%
Valid Cases		105	100.0%	85	100.0%
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Q.13 Challenge of identifying/retrieving sources:		Earlham - Freshmen		Earlham - Seniors	
Using a print index	Very easy	25	24.0%	31	36.5%
	Somewhat easy	29	27.9%	22	25.9%
	Somewhat difficult	16	15.4%	5	5.9%
	Very difficult	3	2.9%	4	4.7%
	No experience	31	29.8%	23	27.1%
Valid Cases		104	100.0%	85	100.0%
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Using an internet search engine	Very easy	86	82.7%	67	79.8%
	Somewhat easy	12	11.5%	14	16.7%
	Somewhat difficult	5	4.8%	3	3.6%
	No experience	1	1.0%		
Valid Cases		104	100.0%	84	100.0%
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Physically locating sources in a library	Very easy	34	33.0%	51	60.0%
	Somewhat easy	55	53.4%	22	25.9%
	Somewhat difficult	11	10.7%	10	11.8%
	Very difficult	1	1.0%	2	2.4%
	No experience	2	1.9%		
Valid Cases		103	100.0%	85	100.0%
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Obtaining materials through interlibrary loan	Very easy	8	7.6%	46	54.1%
	Somewhat easy	29	27.6%	15	17.6%
	Somewhat difficult	16	15.2%	6	7.1%
	Very difficult	2	1.9%	4	4.7%
	No experience	50	47.6%	14	16.5%
Valid Cases		105	100.0%	85	100.0%

Q.14 Challenge of using sources:		Earlham - Freshmen		Earlham - Seniors	
Determining whether a source is appropriate	Very easy	38	36.2%	52	61.2%
	Somewhat easy	57	54.3%	27	31.8%
	Somewhat difficult	9	8.6%	6	7.1%
	No experience	1	1.0%		
Valid Cases		105	100.0%	85	100.0%
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Deciding what information from sources to integrate	Very easy	34	32.4%	46	54.1%
	Somewhat easy	47	44.8%	29	34.1%
	Somewhat difficult	22	21.0%	10	11.8%
	Very difficult	2	1.9%		
Valid Cases		105	100.0%	85	100.0%
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Knowing when to document a source	Very easy	25	23.8%	48	56.5%
	Somewhat easy	43	41.0%	36	42.4%
	Somewhat difficult	33	31.4%	1	1.2%
	Very difficult	2	1.9%		
	No experience	2	1.9%		
Valid Cases		105	100.0%	85	100.0%
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Knowing how to document a source	Very easy	23	22.1%	46	54.1%
	Somewhat easy	44	42.3%	31	36.5%
	Somewhat difficult	31	29.8%	8	9.4%
	Very difficult	5	4.8%		
	No experience	1	1.0%		
Valid Cases		104	100.0%	85	100.0%

Q.15 Enjoyment of research:		Earlham - Freshmen		Earlham - Seniors	
	Very much	9	8.6%	12	14.1%
	Quite a bit	28	26.7%	39	45.9%
	Some	50	47.6%	27	31.8%
	Very little	18	17.1%	7	8.2%
Valid Cases		105	100.0%	85	100.0%

Q.16 Beliefs about research:		Earlham - Freshmen		Earlham - Seniors	
Skillful researchers know the best way	Strongly agree	22	21.4%	12	14.3%
	Agree	62	60.2%	58	69.0%
	Disagree	19	18.4%	13	15.5%
	Strongly disagree			1	1.2%
	Valid Cases	103	100.0%	84	100.0%
A course in research skills would be useful	Strongly agree	17	16.5%	11	13.1%
	Agree	67	65.0%	44	52.4%
	Disagree	17	16.5%	26	31.0%
	Strongly disagree	2	1.9%	3	3.6%
	Valid Cases	103	100.0%	84	100.0%
When two researchers disagree, one must be wrong	Strongly agree	1	1.0%		
	Agree	5	4.8%	1	1.2%
	Disagree	62	59.6%	49	57.6%
	Strongly disagree	36	34.6%	35	41.2%
	Valid Cases	104	100.0%	85	100.0%
Successful researchers understand things quickly	Strongly agree	3	2.9%		
	Agree	21	20.4%	20	23.5%
	Disagree	73	70.9%	52	61.2%
	Strongly disagree	6	5.8%	13	15.3%
	Valid Cases	103	100.0%	85	100.0%
Careful researchers can ultimately get to the truth	Strongly agree	9	8.7%	6	7.1%
	Agree	66	63.5%	33	38.8%
	Disagree	26	25.0%	34	40.0%
	Strongly disagree	3	2.9%	12	14.1%
	Valid Cases	104	100.0%	85	100.0%
If a researcher cannot understand something quickly, she should keep trying	Strongly agree	33	31.7%	33	38.8%
	Agree	67	64.4%	49	57.6%
	Disagree	3	2.9%	3	3.5%
	Strongly disagree	1	1.0%		
	Valid Cases	104	100.0%	85	100.0%

Q.16 Beliefs about research:		Earlham - Freshmen		Earlham - Seniors	
Good research yields clear results, poor research yields ambiguous results	Strongly agree	19	18.3%	10	11.8%
	Agree	49	47.1%	26	30.6%
	Disagree	32	30.8%	38	44.7%
	Strongly disagree	4	3.8%	11	12.9%
Valid Cases		104	100.0%	85	100.0%
Some people are just naturally better	Strongly agree	16	15.4%	7	8.2%
	Agree	53	51.0%	39	45.9%
	Disagree	30	28.8%	34	40.0%
	Strongly disagree	5	4.8%	5	5.9%
Valid Cases		104	100.0%	85	100.0%

Q.17 Search that would retrieve the most results:		Earlham - Freshmen		Earlham - Seniors	
movies OR films		33	31.1%	43	50.6%
movies AND films		46	43.4%	33	38.8%
movies NOT films		2	1.9%		
movies INSTEAD OF films		2	1.9%	2	2.4%
Don't know		23	21.7%	7	8.2%
Valid Cases		106	100.0%	85	100.0%

Response 1, Movies OR films, is the most accurate response.

Q.18 Correct way to truncate a search word:		Earlham - Freshmen		Earlham - Seniors	
Typing only the first syllable as a keyword		8	7.5%	4	4.7%
Combining search words with 'and', 'or,' or 'not'		7	6.6%	10	11.8%
Using an * or ! symbol in place of the last few letters		8	7.5%	31	36.5%
None of the above		24	22.6%	5	5.9%
Don't know		59	55.7%	35	41.2%
Valid Cases		106	100.0%	85	100.0%

Response 3, Using * or !, is the most accurate response.

Fall 2008 Research Practices, Cohort Comparison

Q.19 Efficient way to find a comprehensive listing:	Earlham - Freshmen		Earlham - Seniors	
Identifying other books written by the same authors	3	2.8%	3	3.5%
Examining the bibliography in the book	25	23.6%	24	28.2%
Scanning the shelves where the book is located	24	22.6%	11	12.9%
Searching again using subject headings that closely match	40	37.7%	43	50.6%
Don't know	14	13.2%	4	4.7%
Valid Cases	106	100.0%	85	100.0%

Response 4, Searching again, is the most accurate response.

Q.20 Distinguishing between academic journals and other:	Earlham - Freshmen		Earlham - Seniors	
Academic journal articles provide objective facts	38	36.5%	52	61.2%
Academic journal articles include a list of scholarly references	11	10.6%	9	10.6%
The intended audience for academic journals is mainly scholars	22	21.2%	9	10.6%
Editors and authors of academic journal articles employed in higher education	14	13.5%	10	11.8%
Don't know	19	18.3%	5	5.9%
Valid Cases	104	100.0%	85	100.0%

Response 1, journals provide objective facts, is the most accurate response.

Q.21 Recognizing the issue number in a reference:	Earlham - Freshmen		Earlham - Seniors	
Volume 2002, Number 44	2	1.9%		
Volume 44, Number 1	84	80.8%	85	100.0%
Volume 1, Number 145-153	10	9.6%		
The issue cannot be determined	8	7.7%		
Valid Cases	104	100.0%	85	100.0%

Response 2, Volume 44, Number 1, is the most accurate response.

Q.22a Recognizing source - Journal article:	Earlham - Freshmen		Earlham - Seniors	
Jorgenson, Lars W. Entire book	6	5.8%		
Journal article	27	26.2%	59	69.4%
Portion of a book	67	65.0%	26	30.6%
Don't know	3	2.9%		
Valid Cases	103	100.0%	85	100.0%

Response 2, Journal article, is the most accurate response.

Q.22b Recognizing source - Book:		Earlham - Freshmen		Earlham - Seniors	
Allen, Glover	Entire book	82	80.4%	81	95.3%
Morrill.Bats.	Journal article	16	15.7%	3	3.5%
	Portion of a book	1	1.0%		
	Don't know	3	2.9%	1	1.2%
Valid Cases		102	100.0%	85	100.0%

Response 1, Entire book, is the most accurate response.

Q.22c Recognizing source - Portion of a book:		Earlham - Freshmen		Earlham - Seniors	
Tanaka, Kazuko.	Entire book	14	13.7%	6	7.1%
	Journal article	57	55.9%	23	27.4%
	Portion of a book	28	27.5%	55	65.5%
	Don't know	3	2.9%		
Valid Cases		102	100.0%	84	100.0%

Response 3, Portion of a book, is the most accurate response.

Q.23 Distinguishing between primary and secondary sources:		Earlham - Freshmen		Earlham - Seniors	
	Primary sources are more scholarly	3	2.9%	2	2.4%
	Primary sources are old	1	1.0%		
	Primary sources examine subjects first-hand	80	76.9%	73	85.9%
	Primary sources are more appropriate for academic projects	1	1.0%	4	4.7%
	All of the above	6	5.8%	3	3.5%
	Don't know	13	12.5%	3	3.5%
Valid Cases		104	100.0%	85	100.0%

Response 3, Primary sources examine the subjects first-hand, is the most accurate response.

Q.24 Identifying search strategy yielding most relevant sources:		Earlham - Freshmen		Earlham - Seniors	
	Searching in an index or database a specific academic field	52	50.0%	68	81.0%
	Using a general Internet search engine	5	4.8%		
	Paging through print volumes in a specific academic field	6	5.8%	2	2.4%
	Searching the library catalog	12	11.5%	6	7.1%
	All of the above	19	18.3%	6	7.1%
	Don't know	10	9.6%	2	2.4%
Valid Cases		104	100.0%	84	100.0%

Response 1, Searching in an index or database, is the most accurate response.

Q.25 Defining peer-reviewed/refereed journal:	Earlham - Freshmen		Earlham - Seniors	
Publishes reviews of other articles	6	5.7%	3	3.5%
Publishes articles approved by other scholars	55	52.4%	71	83.5%
Includes only articles written collaboratively by peers	5	4.8%	1	1.2%
Includes references for each article it publishes	4	3.8%	1	1.2%
Don't know	35	33.3%	9	10.6%
Valid Cases	105	100.0%	85	100.0%

Response 2, Publishes articles approved by other scholars, is the most accurate response.

Q.26 Defining citation:	Earlham - Freshmen		Earlham - Seniors	
Direct quotation from someone else's written work	6	5.8%	2	2.4%
Source information for any ideas or text from written work	64	61.5%	59	69.4%
Physical location of a source	2	1.9%	2	2.4%
All of the above	27	26.0%	21	24.7%
Don't know	5	4.8%	1	1.2%
Valid Cases	104	100.0%	85	100.0%

Response 2, Source information for any ideas or text from written work, is the most accurate response.

Q.27 Recognizing when citation is not required:	Earlham - Freshmen		Earlham - Seniors	
Paraphrasing, not quoting, a source	7	6.6%		
More than one source says the same thing	7	6.6%	5	5.9%
Describing own findings or analysis	72	67.9%	69	81.2%
All of the above	12	11.3%	11	12.9%
Don't know	8	7.5%		
Valid Cases	106	100.0%	85	100.0%

Response 3, Describing own findings or analysis, is the most accurate response.

Q.28a Distinguishing between scholarly and non-scholarly:	Earlham - Freshmen		Earlham - Seniors	
Available online Scholarly	11	10.7%	1	1.2%
Non-scholarly	13	12.6%	2	2.4%
Cannot be determined	75	72.8%	82	96.5%
Don't know	4	3.9%		
Valid Cases	103	100.0%	85	100.0%

Response 3, Cannot be determined, is the most accurate response.

Q.28b Distinguishing between scholarly and non-scholarly:		Earlham - Freshmen		Earlham - Seniors	
Translated from another language	Scholarly	21	20.2%	3	3.5%
	Non-scholarly	7	6.7%		
	Cannot be determined	67	64.4%	82	96.5%
	Don't know	9	8.7%		
Valid Cases		104	100.0%	85	100.0%

Response 3, Cannot be determined, is the most accurate response.

Q.28c Distinguishing between scholarly and non-scholarly:		Earlham - Freshmen		Earlham - Seniors	
Published in a peer-reviewed journal	Scholarly	68	66.0%	78	91.8%
	Non-scholarly	9	8.7%		
	Cannot be determined	8	7.8%	6	7.1%
	Don't know	18	17.5%	1	1.2%
Valid Cases		103	100.0%	85	100.0%

Response 1, Scholarly, is the most accurate response.

Q.28d Distinguishing between scholarly and non-scholarly:		Earlham - Freshmen		Earlham - Seniors	
Posted on a political blog	Scholarly	6	5.9%		
	Non-scholarly	64	62.7%	59	69.4%
	Cannot be determined	26	25.5%	26	30.6%
	Don't know	6	5.9%		
Valid Cases		102	100.0%	85	100.0%

Response 2, Non-scholarly, is the most accurate response.

Q.28e Distinguishing between scholarly and non-scholarly:		Earlham - Freshmen		Earlham - Seniors	
Recently published	Scholarly	9	8.7%	2	2.4%
	Non-scholarly	6	5.8%		
	Cannot be determined	81	77.9%	83	97.6%
	Don't know	8	7.7%		
Valid Cases		104	100.0%	85	100.0%

Response 3, Cannot be determined, is the most accurate response.

Q.28f Distinguishing between scholarly and non-scholarly:		Earlham - Freshmen		Earlham - Seniors	
Lengthy list of references	Scholarly	69	67.0%	41	48.8%
	Non-scholarly	1	1.0%		
	Cannot be determined	25	24.3%	43	51.2%
	Don't know	8	7.8%		
Valid Cases		103	100.0%	84	100.0%

Response 1, Scholarly, is the most accurate response.

Q.28g Distinguishing between scholarly and non-scholarly:		Earlham - Freshmen		Earlham - Seniors	
Published by a university press	Scholarly	75	72.8%	62	72.9%
	Non-scholarly	2	1.9%		
	Cannot be determined	20	19.4%	20	23.5%
	Don't know	6	5.8%	3	3.5%
Valid Cases		103	100.0%	85	100.0%

Response 1, Scholarly, is the most accurate response.

Q.28h Distinguishing between scholarly and non-scholarly:		Earlham - Freshmen		Earlham - Seniors	
Published in Time, Newsweek, USNews	Scholarly	39	37.5%	11	12.9%
	Non-scholarly	29	27.9%	46	54.1%
	Cannot be determined	24	23.1%	25	29.4%
	Don't know	12	11.5%	3	3.5%
Valid Cases		104	100.0%	85	100.0%

Response 2, Non-scholarly, is the most accurate response.

Q.29 Recognizing least appropriate source:		Earlham - Freshmen		Earlham - Seniors	
(1980 University press book)		3	2.9%	1	1.2%
(2000 Encyclopedia volumes)		33	31.7%	17	20.0%
(1997 Book retrieved from electronic web archive)		4	3.8%	3	3.5%
(2002 Journal article)		6	5.8%	4	4.7%
(2006 Personal webpage)		58	55.8%	60	70.6%
Valid Cases		104	100.0%	85	100.0%

Response 5, 2006 Personal webpage, is the most accurate response.

Q.30 Basis for source selection:	Earlham - Freshmen		Earlham - Seniors	
Likely to be scholarly	39	38.2%	52	62.7%
How recently it was published	6	5.9%		
Print or internet	11	10.8%	8	9.6%
Number of pages with information	14	13.7%	3	3.6%
All of the above are equally important	32	31.4%	20	24.1%
Valid Cases	102	100.0%	83	100.0%

Response 1, Likely to be scholarly, is the most accurate response.

Q.31 Best way to determine whether to use a source:	Earlham - Freshmen		Earlham - Seniors	
Print or internet	3	2.9%	2	2.4%
How recently it was published	3	2.9%	4	4.7%
How easily you can get the source	2	1.9%	14	16.5%
Source is scholarly	43	41.3%	29	34.1%
Author is highly respected	4	3.8%		
All of the above are equally valid	49	47.1%	36	42.4%
Valid Cases	104	100.0%	85	100.0%

Response 4, Source is scholarly, is the most accurate response.

Q.32 College Classification:	Earlham - Freshmen		Earlham - Seniors	
First Year	106	100.0%		
Senior			85	100.0%
Valid Cases	106	100.0%	85	100.0%

Q.33 Gender:	Earlham - Freshmen		Earlham - Seniors	
Male	38	36.2%	23	27.1%
Female	67	63.8%	62	72.9%
Valid Cases	105	100.0%	85	100.0%

Q.34 Ethnicity:	Earlham - Freshmen		Earlham - Seniors	
White/Caucasian	82	78.1%	67	80.7%
African American/Black	8	7.6%	6	7.2%
American Indian/Alaskan Native	2	1.9%	1	1.2%
Asian American/Asian	10	9.5%	5	6.0%
Native Hawaiian/Pacific Islander	2	1.9%	1	1.2%
Hispanic/Latino	5	4.8%	3	3.6%
Other	14	13.3%	10	12.0%
Valid Cases	105	100.0%	83	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.