

Teaching and Mentoring as Service

Friends Association for Higher Education
William Penn University, Oskaloosa, Iowa
June 17-20, 2010

CALL for PAPERS

1. How do we make our teaching, research, administrating, or counseling an act of service?
2. How do we remain faithful to Quaker testimonies in our teaching and service to students?
3. As our colleges respond to a materialistic culture, how do we invite students to consider the radical view of simplicity?
4. How may the balance between the intellectual and spiritual in our teaching classroom be achieved and maintained?
5. How do we work with all students, many of whom are now entering college not prepared to do college level work, to develop their abilities and remain faithful to performance standards expected by society and the academy?
6. In an age of increased productivity demands and multitasking, how do I create the space to work with individual students in a personal and meaningful way?
7. Given the prevalent view of education as a product to be sold and purchased, how do we make moral and liberal education of the person central to our service as Friends educators in American higher education?
8. How may the principles underlying servant leadership be applied to strengthen the effectiveness of our teaching and administrating?
9. How do we respond to students who are too narrowly focused on career preparation in our institutions?
10. Given that we often deal with a “house divided” in which a student’s experience is often compartmentalized on our campuses (academic, student services, social organizations, employment, family, and religious), how do we as servant leaders help to break down the walls on our campuses?

Please download the proposal form

(<http://www.earlham.edu/~fahe/publications/proposal%20submission%20form.mht>) and send completed form to FAHEproposal@gmail.com. Proposals received by January 1 will receive first consideration. Proposals received thereafter may be considered for inclusion in the conference if allotted time slots are still available. We look forward to reading your proposal. Submitted descriptions will be the basis for the printed conference program.

E-mailed submissions are strongly encouraged. Contact the office for instructions to submit by mail or fax.

Watch the FAHE website for more information: <http://www.earlham.edu/~fahe/>