



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
		Count	%	Count	%	Count	%	Count	%
<i>Response Options</i>									
1a. Asked questions in class or contributed to class discussions	Never	0	0%	6,361	4%	1	1%	3,779	2%
	Sometimes	36	32%	65,775	37%	20	15%	47,361	27%
	Often	40	35%	64,777	35%	39	30%	62,673	33%
	Very often	37	32%	44,809	24%	71	54%	78,440	38%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>181,722</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>192,253</b>	<b>100%</b>
1b. Made a class presentation	Never	7	6%	23,484	15%	0	0%	8,452	5%
	Sometimes	81	72%	96,299	52%	44	34%	61,847	34%
	Often	21	19%	46,968	25%	62	47%	72,598	36%
	Very often	3	3%	14,585	8%	24	19%	49,186	24%
	<b>Total</b>	<b>112</b>	<b>100%</b>	<b>181,336</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>192,083</b>	<b>100%</b>
1c. Prepared two or more drafts of a paper or assignment before turning it in	Never	18	16%	23,667	13%	24	18%	31,123	16%
	Sometimes	55	49%	58,318	31%	63	48%	74,980	38%
	Often	30	26%	59,074	32%	26	20%	50,436	27%
	Very often	10	9%	40,454	23%	18	14%	35,565	18%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>181,513</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>192,104</b>	<b>100%</b>
1d. Worked on a paper or project that required integrating ideas or information from various sources	Never	0	0%	3,640	2%	1	1%	1,928	1%
	Sometimes	25	22%	36,710	21%	7	5%	23,219	13%
	Often	60	53%	82,402	45%	40	31%	75,054	40%
	Very often	28	25%	58,825	32%	83	63%	91,906	46%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>181,577</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>192,107</b>	<b>100%</b>
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Never	3	3%	10,826	7%	1	1%	12,038	7%
	Sometimes	18	16%	57,569	32%	24	18%	59,239	31%
	Often	52	47%	70,850	38%	46	35%	66,562	34%
	Very often	40	34%	42,058	23%	60	46%	53,989	27%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>181,303</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>191,828</b>	<b>100%</b>
1f. Come to class without completing readings or assignments	Never	22	20%	43,530	23%	20	15%	39,011	20%
	Sometimes	77	69%	105,610	58%	84	65%	111,740	58%
	Often	9	8%	22,233	13%	20	15%	27,472	15%
	Very often	4	4%	9,273	6%	6	5%	13,027	7%
	<b>Total</b>	<b>112</b>	<b>100%</b>	<b>180,646</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>191,250</b>	<b>100%</b>
1g. Worked with other students on projects <b>during class</b>	Never	19	17%	22,861	13%	25	19%	20,354	11%
	Sometimes	64	57%	82,840	45%	53	40%	82,842	43%
	Often	22	19%	57,048	32%	39	30%	58,908	31%
	Very often	8	7%	18,562	11%	14	11%	29,832	16%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>181,311</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>191,936</b>	<b>100%</b>

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Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
		Count	%	Count	%	Count	%	Count	%
<i>Response Options</i>									
lh. Worked with classmates <b>outside of class</b> to prepare class assignments	Never	1	1%	22,045	14%	0	0%	13,242	7%
	Sometimes	60	52%	78,806	44%	35	27%	64,899	34%
	Often	41	37%	57,439	30%	59	45%	66,805	34%
	Very often	11	9%	23,361	12%	37	28%	47,246	24%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>181,651</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>192,192</b>	<b>100%</b>
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	Never	5	5%	9,968	7%	2	2%	5,098	3%
	Sometimes	46	41%	66,642	39%	24	19%	47,967	27%
	Often	44	39%	68,418	39%	57	45%	81,441	43%
	Very often	18	16%	26,987	15%	44	35%	51,855	27%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>172,015</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>186,361</b>	<b>100%</b>
lj. Tutored or taught other students (paid or voluntary)	Never	58	51%	85,648	51%	28	22%	78,558	43%
	Sometimes	44	39%	58,241	33%	44	34%	65,503	35%
	Often	8	7%	19,740	11%	31	24%	24,132	13%
	Very often	3	3%	8,376	5%	25	19%	18,153	9%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>172,005</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>186,346</b>	<b>100%</b>
lk. Participated in a community- based project (e.g. service learning) as part of a regular course	Never	71	63%	99,474	59%	46	36%	91,194	51%
	Sometimes	30	27%	47,285	26%	59	46%	58,669	30%
	Often	10	9%	17,508	10%	14	11%	22,832	12%
	Very often	2	2%	7,542	4%	9	7%	13,411	7%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>171,809</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>186,106</b>	<b>100%</b>
li. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	Never	25	22%	28,472	17%	23	18%	21,246	11%
	Sometimes	47	42%	54,653	31%	42	33%	53,430	29%
	Often	23	20%	47,645	27%	31	24%	50,117	27%
	Very often	18	16%	41,196	24%	32	25%	61,575	33%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>171,966</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>186,368</b>	<b>100%</b>
lm. Used e-mail to communicate with an instructor	Never	2	2%	2,280	2%	0	0%	964	1%
	Sometimes	25	23%	35,452	23%	12	9%	22,996	14%
	Often	52	46%	64,454	37%	39	31%	57,538	32%
	Very often	34	30%	69,590	38%	76	60%	104,707	53%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>171,776</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>186,205</b>	<b>100%</b>
ln. Discussed grades or assignments with an instructor	Never	12	11%	12,460	8%	4	3%	7,630	5%
	Sometimes	49	43%	71,244	42%	39	30%	64,674	36%
	Often	39	35%	55,008	31%	55	43%	62,305	33%
	Very often	13	11%	33,086	19%	30	23%	51,654	26%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>171,798</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>186,263</b>	<b>100%</b>

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		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
		Count	%	Count	%	Count	%	Count	%
<i>Response Options</i>									
1o. Talked about career plans with a faculty member or advisor	Never	24	21%	36,535	23%	10	8%	26,717	17%
	Sometimes	59	52%	80,275	46%	58	45%	75,586	42%
	Often	24	21%	37,636	21%	40	31%	48,699	25%
	Very often	6	5%	17,425	10%	20	15%	35,283	17%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>171,871</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>186,285</b>	<b>100%</b>
1p. Discussed ideas from your readings or classes with faculty members outside of class	Never	31	28%	63,993	38%	14	11%	47,706	28%
	Sometimes	53	47%	69,205	39%	57	44%	82,205	44%
	Often	21	18%	26,774	15%	39	31%	35,396	18%
	Very often	7	6%	12,016	7%	18	14%	21,026	11%
	<b>Total</b>	<b>112</b>	<b>100%</b>	<b>171,988</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>186,333</b>	<b>100%</b>
1q. Received prompt written or oral feedback from faculty on your academic performance	Never	3	3%	10,480	7%	1	1%	7,195	5%
	Sometimes	37	33%	59,436	36%	42	33%	52,802	31%
	Often	53	46%	69,962	40%	61	47%	84,627	44%
	Very often	21	18%	28,918	16%	26	20%	40,093	20%
	<b>Total</b>	<b>114</b>	<b>100%</b>	<b>168,796</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>184,717</b>	<b>100%</b>
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	Never	6	6%	11,310	7%	12	9%	10,219	6%
	Sometimes	56	49%	62,273	37%	47	36%	63,217	35%
	Often	40	35%	65,954	38%	54	42%	72,014	39%
	Very often	12	10%	29,143	17%	17	13%	39,117	20%
	<b>Total</b>	<b>114</b>	<b>100%</b>	<b>168,680</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>184,567</b>	<b>100%</b>
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never	52	46%	90,103	56%	25	19%	77,977	46%
	Sometimes	43	37%	50,150	28%	60	46%	60,975	32%
	Often	16	14%	20,055	11%	22	17%	28,358	14%
	Very often	3	3%	8,136	5%	23	18%	17,113	8%
	<b>Total</b>	<b>114</b>	<b>100%</b>	<b>168,444</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>184,423</b>	<b>100%</b>
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	3	3%	10,552	7%	0	0%	7,205	4%
	Sometimes	30	27%	62,004	37%	27	21%	59,007	33%
	Often	49	43%	60,708	36%	47	36%	69,876	37%
	Very often	31	27%	35,118	20%	55	43%	48,329	26%
	<b>Total</b>	<b>113</b>	<b>100%</b>	<b>168,382</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>184,417</b>	<b>100%</b>
1u. Had serious conversations with students of a different race or ethnicity than your own	Never	6	6%	24,691	15%	6	5%	22,639	12%
	Sometimes	18	15%	57,007	33%	41	31%	64,371	34%
	Often	45	39%	46,063	27%	31	24%	50,833	28%
	Very often	45	40%	40,769	24%	52	40%	46,644	26%
	<b>Total</b>	<b>114</b>	<b>100%</b>	<b>168,530</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>184,487</b>	<b>100%</b>

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Earlham College

First-Year Students

Seniors

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	Never	7	6%	18,048	12%	6	5%	17,433	10%
	Sometimes	31	27%	55,293	33%	46	35%	63,284	34%
	Often	38	33%	50,668	30%	45	35%	55,426	30%
	Very often	38	34%	44,554	26%	33	25%	48,373	26%
	Total	114	100%	168,563	100%	130	100%	184,516	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	Very little	11	10%	9,604	6%	30	23%	17,126	9%
	Some	47	41%	45,201	27%	55	42%	57,642	31%
	Quite a bit	39	34%	67,635	40%	29	22%	66,041	36%
	Very much	16	15%	44,949	27%	16	12%	42,723	24%
Total	113	100%	167,389	100%	130	100%	183,532	100%	
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	Very little	0	0%	3,124	2%	1	1%	2,377	1%
	Some	9	9%	30,289	19%	14	11%	24,861	14%
	Quite a bit	47	42%	75,343	45%	52	40%	78,075	43%
	Very much	57	50%	58,376	34%	62	48%	77,994	42%
Total	113	100%	167,132	100%	129	100%	183,307	100%	
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	Very little	3	3%	6,726	5%	5	4%	5,495	3%
	Some	20	18%	44,901	28%	17	13%	38,188	22%
	Quite a bit	49	44%	70,319	42%	47	37%	74,847	41%
	Very much	41	36%	44,821	26%	60	46%	64,481	34%
Total	113	100%	166,767	100%	129	100%	183,011	100%	
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	Very little	5	5%	7,735	5%	6	5%	7,815	5%
	Some	23	20%	43,134	26%	29	22%	39,946	23%
	Quite a bit	54	48%	70,696	42%	51	39%	73,244	40%
	Very much	31	27%	45,365	27%	44	34%	62,201	33%
Total	113	100%	166,930	100%	130	100%	183,206	100%	
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	Very little	2	2%	5,617	4%	2	2%	4,598	3%
	Some	30	26%	36,562	23%	25	19%	30,021	17%
	Quite a bit	48	43%	68,078	40%	59	46%	68,560	37%
	Very much	34	30%	56,751	33%	44	34%	80,112	42%
Total	114	100%	167,008	100%	130	100%	183,291	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	None	0	0%	1,016	1%	0	0%	2,262	1%
	1-4	2	2%	30,499	21%	22	17%	44,614	26%
	5-10	18	16%	69,348	43%	37	28%	68,356	38%
	11-20	66	58%	44,225	24%	42	32%	39,608	20%
	More than 20	28	24%	21,889	11%	29	23%	28,187	14%
Total	114	100%	166,977	100%	130	100%	183,027	100%	

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		Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	15	14%	41,340	25%	23	18%	37,989	21%
	1-4	75	65%	91,864	54%	64	50%	98,655	54%
	5-10	19	17%	21,692	13%	29	22%	28,530	16%
	11-20	3	3%	6,374	4%	8	6%	9,334	5%
	More than 20	2	2%	5,823	4%	5	4%	8,656	5%
	<b>Total</b>		<b>114</b>	<b>100%</b>	<b>167,093</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>183,164</b>
3c. Number of written papers or reports of <u>20 pages or more</u>	None	105	93%	137,788	81%	39	30%	87,846	50%
	1-4	3	3%	21,188	13%	85	66%	78,776	41%
	5-10	1	1%	4,417	3%	5	4%	11,226	6%
	11-20	2	2%	2,024	1%	1	1%	2,890	2%
	More than 20	1	1%	1,606	1%	0	0%	2,409	1%
	<b>Total</b>		<b>112</b>	<b>100%</b>	<b>167,023</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>183,147</b>
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	None	2	2%	20,449	14%	6	5%	14,805	9%
	1-4	62	54%	88,097	53%	40	30%	77,519	44%
	5-10	39	34%	44,691	25%	53	41%	59,754	31%
	11-20	9	8%	11,311	6%	25	19%	22,560	11%
	More than 20	2	2%	2,557	2%	6	5%	8,551	4%
	<b>Total</b>		<b>114</b>	<b>100%</b>	<b>167,105</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>183,189</b>
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	None	0	0%	4,330	3%	11	9%	10,567	6%
	1-4	20	18%	48,653	31%	46	35%	59,182	34%
	5-10	47	41%	58,006	34%	38	29%	51,602	28%
	11-20	35	31%	36,946	21%	21	16%	34,169	18%
	More than 20	12	11%	19,308	11%	14	11%	27,688	14%
	<b>Total</b>		<b>114</b>	<b>100%</b>	<b>167,243</b>	<b>100%</b>	<b>130</b>	<b>100%</b>	<b>183,208</b>
4a. Number of problem sets that take you <b>more</b> than an hour to complete	None	20	17%	21,306	13%	46	36%	36,844	19%
	1-2	40	36%	58,025	35%	37	29%	56,875	32%
	3-4	28	26%	53,606	32%	25	19%	51,509	29%
	5-6	13	12%	17,587	10%	7	5%	17,217	9%
	More than 6	9	8%	15,803	10%	14	11%	19,307	11%
	<b>Total</b>		<b>110</b>	<b>100%</b>	<b>166,327</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>181,752</b>
4b. Number of problem sets that take you <b>less</b> than an hour to complete	None	31	28%	22,268	13%	62	48%	50,199	27%
	1-2	36	33%	57,880	36%	49	38%	63,742	36%
	3-4	17	16%	45,720	27%	11	8%	37,780	21%
	5-6	14	13%	19,894	12%	5	4%	14,029	8%
	More than 6	12	11%	20,208	13%	2	2%	15,416	9%
	<b>Total</b>		<b>110</b>	<b>100%</b>	<b>165,970</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>181,166</b>

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		Earlham		NSSE 2008		Earlham		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	1 Very little	0	0%	1,045	1%	4	3%	2,217	1%
		2	2	2%	2,029	1%	7	5%	3,438	2%
		3	4	4%	5,963	4%	5	4%	7,592	4%
		4	14	12%	20,918	13%	19	15%	22,174	12%
		5	42	37%	50,285	30%	36	27%	52,193	28%
		6	37	33%	55,067	32%	44	34%	57,795	31%
		7 Very much	15	13%	31,649	19%	15	12%	37,354	21%
		Total	114	100%	166,956	100%	130	100%	182,763	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	Never	7	6%	32,753	23%	3	2%	47,409	28%
		Sometimes	49	44%	75,875	45%	53	41%	84,703	46%
		Often	38	33%	35,033	20%	47	36%	29,857	16%
		Very often	19	17%	21,664	12%	27	21%	19,683	10%
		Total	113	100%	165,325	100%	130	100%	181,652	100%
6b.	Exercised or participated in physical fitness activities	Never	3	3%	18,255	13%	7	5%	24,116	14%
		Sometimes	35	31%	45,862	28%	30	23%	58,011	32%
		Often	28	24%	42,195	26%	34	26%	42,927	24%
		Very often	47	42%	58,731	33%	58	45%	56,272	29%
		Total	113	100%	165,043	100%	129	100%	181,326	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	Never	62	56%	66,246	42%	52	40%	68,706	39%
		Sometimes	38	33%	46,795	27%	55	42%	52,620	28%
		Often	6	6%	24,830	15%	9	7%	26,655	14%
		Very often	7	6%	27,262	16%	14	11%	33,384	18%
		Total	113	100%	165,133	100%	130	100%	181,365	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	Never	6	6%	14,849	10%	3	2%	13,717	8%
		Sometimes	33	29%	63,250	38%	32	24%	63,862	35%
		Often	56	50%	57,916	35%	61	47%	66,310	36%
		Very often	18	16%	29,126	18%	34	26%	37,602	20%
		Total	113	100%	165,141	100%	130	100%	181,491	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Never	0	0%	8,914	6%	2	2%	8,251	5%
		Sometimes	25	22%	55,689	34%	27	21%	55,600	31%
		Often	51	45%	64,390	38%	60	46%	73,037	40%
		Very often	37	32%	36,223	22%	41	32%	44,632	24%
		Total	113	100%	165,216	100%	130	100%	181,520	100%
6f.	Learned something that changed the way you understand an issue or concept	Never	2	2%	5,618	4%	1	1%	4,916	3%
		Sometimes	21	19%	52,239	32%	24	18%	54,353	31%
		Often	54	48%	66,578	40%	61	47%	74,652	41%
		Very often	35	31%	40,729	24%	44	34%	47,631	26%
		Total	112	100%	165,164	100%	130	100%	181,552	100%

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**National Survey  
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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
		Count	%	Count	%	Count	%	Count	%
<i>Response Options</i>									
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	Have not decided	22	20%	19,833	13%	3	2%	12,599	8%
	Do not plan to do	4	4%	6,485	5%	16	13%	27,706	16%
	Plan to do	77	69%	123,201	74%	10	8%	37,295	23%
	Done	8	7%	13,048	8%	98	77%	102,102	53%
	<b>Total</b>	<b>111</b>	<b>100%</b>	<b>162,567</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>179,702</b>	<b>100%</b>
7b. Community service or volunteer work	Have not decided	16	14%	20,534	14%	2	2%	15,238	9%
	Do not plan to do	6	6%	9,818	7%	17	13%	26,832	17%
	Plan to do	49	45%	66,330	41%	5	4%	24,008	15%
	Done	40	35%	65,572	38%	104	81%	113,336	60%
<b>Total</b>	<b>111</b>	<b>100%</b>	<b>162,254</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>179,414</b>	<b>100%</b>	
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Have not decided	55	49%	55,071	32%	13	10%	24,112	14%
	Do not plan to do	18	16%	41,508	26%	72	57%	92,077	51%
	Plan to do	30	27%	41,040	26%	3	2%	14,064	9%
	Done	8	7%	24,668	16%	38	30%	49,033	26%
<b>Total</b>	<b>111</b>	<b>100%</b>	<b>162,287</b>	<b>100%</b>	<b>126</b>	<b>100%</b>	<b>179,286</b>	<b>100%</b>	
7d. Work on a research project with a faculty member outside of course or program requirements	Have not decided	39	36%	62,443	38%	13	10%	27,407	17%
	Do not plan to do	15	14%	37,925	24%	61	48%	93,267	51%
	Plan to do	53	48%	53,444	32%	10	8%	20,620	13%
	Done	3	3%	8,221	5%	44	34%	37,929	20%
<b>Total</b>	<b>110</b>	<b>100%</b>	<b>162,033</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>179,223</b>	<b>100%</b>	
7e. Foreign language coursework	Have not decided	6	6%	27,726	18%	1	1%	13,582	8%
	Do not plan to do	11	10%	40,869	27%	8	6%	73,117	41%
	Plan to do	45	41%	53,393	33%	1	1%	14,487	9%
	Done	48	43%	40,217	22%	118	92%	78,256	41%
<b>Total</b>	<b>110</b>	<b>100%</b>	<b>162,205</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>179,442</b>	<b>100%</b>	
7f. Study abroad	Have not decided	14	13%	44,107	28%	4	3%	20,100	13%
	Do not plan to do	5	5%	38,921	26%	32	25%	112,692	63%
	Plan to do	89	80%	74,767	43%	4	3%	14,472	9%
	Done	2	2%	4,354	3%	88	69%	31,977	15%
<b>Total</b>	<b>110</b>	<b>100%</b>	<b>162,149</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>179,241</b>	<b>100%</b>	
7g. Independent study or self-designed major	Have not decided	57	52%	54,115	33%	5	4%	18,968	12%
	Do not plan to do	28	25%	74,141	45%	62	49%	108,985	61%
	Plan to do	26	23%	27,944	18%	4	3%	14,723	9%
	Done	0	0%	5,880	4%	56	44%	36,492	18%
<b>Total</b>	<b>111</b>	<b>100%</b>	<b>162,080</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>179,168</b>	<b>100%</b>	

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**National Survey  
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Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	Have not decided	29	27%	60,139	38%	0	0%	17,031	11%
	Do not plan to do	0	0%	17,213	12%	0	0%	43,508	26%
	Plan to do	81	72%	81,982	48%	39	30%	53,581	31%
	Done	1	1%	2,959	2%	89	70%	65,428	32%
	<b>Total</b>	<b>111</b>	<b>100%</b>	<b>162,293</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>179,548</b>	<b>100%</b>
8a. <u>Quality of relationships with other students</u>	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	1,777	1%	2	2%	1,609	1%
	2	1	1%	4,446	3%	2	2%	4,101	2%
	3	7	6%	8,674	6%	5	4%	8,326	5%
	4	11	10%	19,277	13%	11	8%	19,091	11%
	5	25	23%	32,503	21%	16	13%	35,301	20%
	6	31	27%	46,781	28%	42	33%	51,723	28%
	7 Friendly, Supportive, Sense of belonging	36	32%	48,911	29%	51	39%	59,366	32%
	<b>Total</b>	<b>111</b>	<b>100%</b>	<b>162,369</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>179,517</b>	<b>100%</b>
8b. <u>Quality of relationships with faculty members</u>	1 Unavailable, Unhelpful, Unsympathetic	0	0%	1,263	1%	1	1%	1,612	1%
	2	2	2%	3,884	3%	3	2%	4,081	3%
	3	4	4%	10,224	7%	2	2%	8,795	6%
	4	12	11%	27,321	18%	11	9%	22,263	14%
	5	27	24%	42,939	26%	25	19%	40,875	23%
	6	31	28%	45,237	26%	41	32%	54,192	29%
	7 Available, Helpful, Sympathetic	35	32%	31,579	18%	46	36%	47,773	24%
	<b>Total</b>	<b>111</b>	<b>100%</b>	<b>162,447</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>179,591</b>	<b>100%</b>
8c. <u>Quality of relationships with administrative personnel and offices</u>	1 Unhelpful, Inconsiderate, Rigid	3	3%	4,437	3%	9	7%	8,783	5%
	2	4	4%	9,721	7%	9	7%	14,497	9%
	3	11	10%	18,086	12%	21	16%	20,919	12%
	4	30	27%	38,691	24%	25	20%	38,361	22%
	5	22	20%	37,968	23%	26	20%	38,091	21%
	6	26	23%	30,873	18%	24	19%	32,308	17%
	7 Helpful, Considerate, Flexible	15	13%	22,481	14%	15	12%	26,480	14%
	<b>Total</b>	<b>111</b>	<b>100%</b>	<b>162,257</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>179,439</b>	<b>100%</b>

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Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	0 hr/wk	0	0%	576	0%	1	1%	634	0%
	1-5 hr/wk	6	6%	23,211	17%	10	8%	28,369	17%
	6-10 hr/wk	23	21%	40,050	26%	29	22%	44,998	26%
	11-15 hr/wk	22	20%	36,654	22%	28	22%	36,245	20%
	16-20 hr/wk	30	27%	28,106	16%	25	19%	28,912	16%
	21-25 hr/wk	16	14%	16,535	9%	16	12%	17,117	9%
	26-30 hr/wk	5	5%	8,412	4%	9	7%	10,255	5%
	30+ hr/wk	8	7%	7,557	4%	11	9%	11,858	6%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>161,101</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>178,388</b>	<b>100%</b>
9b. Working for pay <u>on campus</u>	0 hr/wk	71	65%	123,274	80%	32	25%	124,963	74%
	1-5 hr/wk	14	12%	8,210	4%	22	17%	10,134	4%
	6-10 hr/wk	19	18%	14,819	7%	57	44%	16,970	8%
	11-15 hr/wk	5	4%	7,857	5%	12	9%	11,288	6%
	16-20 hr/wk	1	1%	4,289	3%	5	4%	9,045	5%
	21-25 hr/wk	0	0%	950	1%	1	1%	2,324	1%
	26-30 hr/wk	0	0%	337	0%	0	0%	1,016	1%
	30+ hr/wk	0	0%	1,261	1%	0	0%	2,528	2%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>160,997</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>178,268</b>	<b>100%</b>
9c. Working for pay <u>off campus</u>	0 hr/wk	94	86%	111,048	65%	103	81%	78,016	41%
	1-5 hr/wk	1	1%	7,223	4%	7	5%	9,002	5%
	6-10 hr/wk	12	11%	7,513	5%	7	5%	11,327	6%
	11-15 hr/wk	1	1%	7,888	5%	6	5%	12,125	7%
	16-20 hr/wk	0	0%	8,611	6%	1	1%	16,215	9%
	21-25 hr/wk	1	1%	6,048	5%	0	0%	12,434	7%
	26-30 hr/wk	1	1%	3,512	3%	1	1%	8,438	5%
	30+ hr/wk	0	0%	9,000	8%	2	2%	30,667	19%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>160,843</b>	<b>100%</b>	<b>127</b>	<b>100%</b>	<b>178,224</b>	<b>100%</b>
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	0 hr/wk	23	21%	56,292	40%	24	18%	77,026	47%
	1-5 hr/wk	34	31%	51,432	30%	51	39%	51,294	28%
	6-10 hr/wk	30	27%	23,385	13%	29	23%	21,537	11%
	11-15 hr/wk	11	10%	13,271	7%	14	11%	11,486	6%
	16-20 hr/wk	8	7%	7,923	4%	7	5%	7,376	4%
	21-25 hr/wk	3	3%	4,018	2%	2	2%	3,926	2%
	26-30 hr/wk	0	0%	1,742	1%	1	1%	1,881	1%
	30+ hr/wk	1	1%	3,059	2%	1	1%	3,907	2%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>161,122</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>178,433</b>	<b>100%</b>

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Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
9e. Relaxing and socializing (watching TV, partying, etc.)	0 hr/wk	1	1%	1,888	1%	0	0%	2,401	1%
	1-5 hr/wk	20	18%	37,486	23%	21	16%	51,326	29%
	6-10 hr/wk	33	30%	46,369	28%	31	24%	54,209	30%
	11-15 hr/wk	26	23%	33,555	21%	46	36%	33,491	19%
	16-20 hr/wk	16	15%	19,875	12%	17	13%	18,980	11%
	21-25 hr/wk	4	4%	9,486	6%	7	5%	8,045	5%
	26-30 hr/wk	3	3%	4,382	3%	1	1%	3,450	2%
	30+ hr/wk	7	7%	7,788	5%	6	5%	6,267	4%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>160,829</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>178,169</b>	<b>100%</b>
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	0 hr/wk	104	94%	121,069	71%	117	91%	113,770	61%
	1-5 hr/wk	4	4%	18,088	12%	7	5%	20,196	12%
	6-10 hr/wk	0	0%	7,335	5%	2	2%	10,336	6%
	11-15 hr/wk	1	1%	4,084	3%	2	2%	6,298	4%
	16-20 hr/wk	0	0%	2,424	2%	1	1%	4,894	3%
	21-25 hr/wk	0	0%	1,063	1%	0	0%	2,536	2%
	26-30 hr/wk	0	0%	687	1%	0	0%	1,857	1%
	30+ hr/wk	1	1%	5,824	4%	0	0%	18,045	11%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>160,574</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>177,932</b>	<b>100%</b>
9g. Commuting to class (driving, walking, etc.)	0 hr/wk	37	33%	31,258	16%	51	39%	22,193	10%
	1-5 hr/wk	70	64%	98,970	61%	77	60%	111,759	62%
	6-10 hr/wk	1	1%	19,090	14%	1	1%	29,485	19%
	11-15 hr/wk	1	1%	6,340	5%	0	0%	8,845	6%
	16-20 hr/wk	0	0%	2,601	2%	0	0%	2,950	2%
	21-25 hr/wk	0	0%	968	1%	0	0%	1,077	1%
	26-30 hr/wk	1	1%	433	0%	0	0%	483	0%
	30+ hr/wk	0	0%	1,306	1%	0	0%	1,604	1%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>160,966</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>178,396</b>	<b>100%</b>
10a. Spending significant amounts of time studying and on academic work	Very little	1	1%	2,639	2%	4	3%	3,577	2%
	Some	14	13%	24,531	17%	18	14%	27,989	17%
	Quite a bit	63	57%	72,214	46%	51	40%	79,221	45%
	Very much	31	29%	59,864	35%	56	44%	66,368	36%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>159,248</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>177,155</b>	<b>100%</b>
10b. Providing the support you need to help you succeed academically	Very little	2	2%	3,840	3%	3	2%	7,524	5%
	Some	20	18%	28,899	20%	25	20%	38,987	24%
	Quite a bit	43	39%	69,510	44%	50	39%	77,337	44%
	Very much	45	40%	56,652	33%	50	39%	53,031	27%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>158,901</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>176,879</b>	<b>100%</b>

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Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	2	2%	17,627	12%	15	12%	29,194	17%
	Some	17	15%	48,537	31%	34	27%	61,047	34%
	Quite a bit	37	34%	52,907	33%	41	32%	51,821	29%
	Very much	54	49%	39,815	24%	38	30%	34,758	19%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>158,886</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>176,820</b>	<b>100%</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	Very little	19	18%	34,973	24%	36	28%	60,436	36%
	Some	55	49%	61,610	38%	57	44%	66,702	37%
	Quite a bit	26	24%	42,036	26%	26	20%	33,653	18%
	Very much	10	9%	20,194	12%	10	8%	15,884	9%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>158,813</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>176,675</b>	<b>100%</b>
10e. Providing the support you need to thrive socially	Very little	9	9%	22,773	16%	20	16%	40,745	24%
	Some	46	42%	56,310	36%	52	40%	69,253	39%
	Quite a bit	41	38%	53,905	33%	42	33%	46,769	26%
	Very much	12	11%	25,410	16%	15	12%	19,550	11%
	<b>Total</b>	<b>108</b>	<b>100%</b>	<b>158,398</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>176,317</b>	<b>100%</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	Very little	2	2%	12,369	9%	4	3%	22,814	14%
	Some	19	17%	38,061	25%	18	14%	51,826	31%
	Quite a bit	57	52%	62,229	38%	61	47%	64,366	35%
	Very much	32	29%	46,130	27%	46	35%	37,445	20%
	<b>Total</b>	<b>110</b>	<b>100%</b>	<b>158,789</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>176,451</b>	<b>100%</b>
10g. Using computers in academic work	Very little	3	3%	3,259	2%	2	2%	3,081	2%
	Some	22	20%	21,041	13%	18	14%	16,419	10%
	Quite a bit	44	41%	55,792	35%	54	42%	51,296	29%
	Very much	40	36%	78,898	49%	55	43%	106,176	59%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>158,990</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>176,972</b>	<b>100%</b>
11a. Acquiring a broad general education	Very little	1	1%	3,440	3%	0	0%	4,056	3%
	Some	11	11%	21,786	15%	9	7%	21,482	13%
	Quite a bit	51	47%	66,172	43%	31	24%	62,642	36%
	Very much	46	42%	65,144	40%	89	69%	87,017	48%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>156,542</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>175,197</b>	<b>100%</b>
11b. Acquiring job or work-related knowledge and skills	Very little	14	13%	13,220	10%	21	16%	10,561	7%
	Some	38	35%	42,673	28%	42	32%	34,294	20%
	Quite a bit	39	36%	56,981	36%	33	26%	57,991	33%
	Very much	18	16%	43,337	27%	33	26%	72,101	40%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>156,211</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>174,947</b>	<b>100%</b>

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**National Survey  
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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
11c. Writing clearly and effectively	Very little	1	1%	6,662	5%	7	5%	6,443	4%
	Some	20	19%	32,414	22%	16	12%	31,624	19%
	Quite a bit	41	37%	64,147	41%	31	24%	65,514	38%
	Very much	47	43%	53,118	33%	75	59%	71,485	39%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>156,341</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>175,066</b>	<b>100%</b>
11d. Speaking clearly and effectively	Very little	4	4%	11,630	8%	10	8%	9,240	6%
	Some	32	29%	41,210	27%	27	21%	37,345	22%
	Quite a bit	42	39%	59,916	38%	45	35%	64,743	37%
	Very much	31	29%	43,493	27%	47	37%	63,641	35%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>156,249</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>174,969</b>	<b>100%</b>
11e. Thinking critically and analytically	Very little	2	2%	3,317	2%	2	2%	2,969	2%
	Some	10	9%	22,392	15%	6	5%	18,177	11%
	Quite a bit	38	35%	63,651	41%	29	22%	61,207	36%
	Very much	59	53%	66,804	41%	92	71%	92,534	51%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>156,164</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>174,887</b>	<b>100%</b>
11f. Analyzing quantitative problems	Very little	5	5%	8,099	5%	12	9%	8,244	5%
	Some	35	32%	36,526	24%	42	32%	35,898	21%
	Quite a bit	46	42%	62,715	40%	34	27%	62,659	36%
	Very much	23	21%	48,631	31%	41	32%	67,909	38%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>155,971</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>174,710</b>	<b>100%</b>
11g. Using computing and information technology	Very little	5	5%	8,156	6%	12	9%	6,363	4%
	Some	43	39%	33,572	21%	39	30%	29,067	16%
	Quite a bit	40	37%	58,772	37%	36	28%	60,032	34%
	Very much	21	19%	55,815	36%	42	33%	79,583	46%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>156,315</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>175,045</b>	<b>100%</b>
11h. Working effectively with others	Very little	0	0%	7,136	5%	4	3%	5,860	4%
	Some	25	23%	34,737	23%	15	12%	29,509	18%
	Quite a bit	49	46%	61,533	39%	45	35%	62,960	36%
	Very much	34	31%	52,782	33%	65	51%	76,582	42%
	<b>Total</b>	<b>108</b>	<b>100%</b>	<b>156,188</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>174,911</b>	<b>100%</b>
11i. Voting in local, state, or national elections	Very little	51	47%	48,120	31%	45	35%	61,601	36%
	Some	28	26%	47,847	31%	31	24%	54,270	31%
	Quite a bit	17	16%	34,648	23%	36	28%	33,208	19%
	Very much	13	12%	23,111	16%	17	13%	24,088	14%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>153,726</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>173,167</b>	<b>100%</b>

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Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
		Count	%	Count	%	Count	%	Count	%
<i>Response Options</i>									
11j. Learning effectively on your own	Very little	2	2%	7,319	5%	8	6%	8,980	6%
	Some	31	30%	34,724	23%	19	15%	32,321	19%
	Quite a bit	51	47%	66,210	43%	51	40%	68,932	40%
	Very much	24	22%	45,319	29%	50	39%	62,876	35%
	<b>Total</b>	<b>108</b>	<b>100%</b>	<b>153,572</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>173,109</b>	<b>100%</b>
11k. Understanding yourself	Very little	7	6%	14,845	11%	11	9%	18,322	12%
	Some	24	22%	39,503	26%	25	19%	41,071	25%
	Quite a bit	47	43%	56,037	36%	46	36%	58,391	33%
	Very much	31	29%	43,159	28%	47	36%	55,358	31%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>153,544</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>173,142</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	Very little	5	5%	18,512	12%	5	4%	23,787	14%
	Some	22	20%	48,308	31%	38	29%	55,056	32%
	Quite a bit	42	39%	51,833	33%	36	28%	53,862	31%
	Very much	40	37%	34,926	23%	50	39%	40,368	24%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>153,579</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>173,073</b>	<b>100%</b>
11m. Solving complex real-world problems	Very little	5	5%	15,166	11%	15	12%	16,930	10%
	Some	31	29%	49,039	32%	36	28%	48,327	28%
	Quite a bit	43	39%	55,930	36%	43	34%	61,986	35%
	Very much	30	28%	33,460	22%	34	27%	45,871	26%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>153,595</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>173,114</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	Very little	11	10%	18,287	13%	15	12%	23,221	15%
	Some	25	24%	42,864	28%	25	19%	45,301	27%
	Quite a bit	40	37%	52,722	34%	46	36%	54,205	30%
	Very much	32	30%	39,682	25%	43	33%	50,364	28%
	<b>Total</b>	<b>108</b>	<b>100%</b>	<b>153,555</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>173,091</b>	<b>100%</b>
11o. Contributing to the welfare of your community	Very little	12	11%	25,099	18%	11	9%	31,154	20%
	Some	26	24%	51,546	34%	35	27%	55,923	33%
	Quite a bit	43	40%	47,759	30%	39	30%	49,236	27%
	Very much	27	25%	29,170	18%	44	34%	36,764	20%
	<b>Total</b>	<b>108</b>	<b>100%</b>	<b>153,574</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>173,077</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	Very little	35	33%	53,690	37%	48	38%	77,280	47%
	Some	36	34%	42,279	27%	48	37%	42,972	24%
	Quite a bit	19	18%	32,138	20%	18	14%	26,885	15%
	Very much	17	16%	25,416	16%	15	12%	25,853	14%
	<b>Total</b>	<b>107</b>	<b>100%</b>	<b>153,523</b>	<b>100%</b>	<b>129</b>	<b>100%</b>	<b>172,990</b>	<b>100%</b>

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Earlham College**

		First-Year Students				Seniors			
		Earlham		NSSE 2008		Earlham		NSSE 2008	
<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	Poor	4	4%	8,010	6%	9	7%	16,646	11%
	Fair	14	13%	26,496	18%	25	20%	35,195	21%
	Good	51	47%	72,619	47%	46	36%	69,857	40%
	Excellent	40	37%	48,446	30%	48	37%	53,096	28%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>155,571</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>174,794</b>	<b>100%</b>
13. How would you evaluate your entire educational experience at this institution?	Poor	0	0%	2,790	2%	5	4%	3,682	2%
	Fair	12	11%	16,560	12%	7	6%	19,205	12%
	Good	56	51%	77,384	51%	49	38%	81,309	48%
	Excellent	41	38%	58,812	35%	67	52%	70,585	38%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>155,546</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>174,781</b>	<b>100%</b>
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	Definitely no	2	2%	6,480	4%	10	8%	8,967	5%
	Probably no	14	13%	18,375	12%	11	9%	22,244	13%
	Probably yes	50	46%	61,390	40%	48	38%	64,857	38%
	Definitely yes	43	40%	69,395	43%	59	46%	78,730	44%
	<b>Total</b>	<b>109</b>	<b>100%</b>	<b>155,640</b>	<b>100%</b>	<b>128</b>	<b>100%</b>	<b>174,798</b>	<b>100%</b>

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