

SEPTEMBER BONNER BULLETIN

2007

REMINDERS

- New Bonner Seminars this month: September 6th, 20th, & 27th at 7:30pm- 9pm in LBC 124
- Sophomore Class meeting this month: September 18th at 7:30pm—9pm in LBC 226
- Junior Class meeting this month: September 4th at 7:30pm– 9pm in LBC 226
- Senior Class meeting this month: September 20th at 7:30pm - 9pm in LBC 226
- Selection and Orientation Committee meeting this month: September 12th at 8:30pm in LBC 214
- By September 25th 40 hours should be logged into WBRB.
- Community Fund meeting this month: Monday September 10th at 9pm in the SLCDC area to orient the new members. The first meeting to review proposals will be September 17 at 9pm in the SLCDC area.
- Bonner Love meeting this month: Wednesday, September 19th at 9pm in the coffee shop

Welcome (back) to Earlham



This is Kat reporting live from the Bonner Office! I really hope the semester is off to a good start for all of you. I hope classes are interesting and challenging, but not too stressful. I hope you are doing a lot of good work at your service sites, but it is not too overwhelming, and I hope you are getting into a rhythm of things, but not into a rut. A goal of mine this year is to keep you all informed as to what is going on in the life of Bonner the best I can. I will be putting out this Beautiful Bonner Bulletin every month, and it will include very important information. The information is important for you all to know, or else I really would not waste the ink and paper to put it in the bulletin, so please take the time to read each bulletin as it comes into your mailboxes. The Bulletin will have important announcements, inservices, meeting times and places as well as other Bonner information. If there is anything that you would like me to include in the Bulletin please let me know. I will be working in the LBC 113 (close to Jana's Office) on Tuesdays and Thursdays from 1:00pm to 4:00pm you can stop by anytime. You can also reach me by email (beareka@earlham.edu) if you have any questions, concerns, or funny jokes or riddles. Enjoy the month of September!

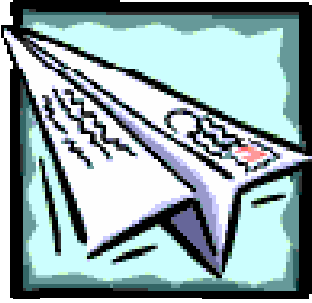
Speaking of riddles:

What can run but never walks, has a mouth but never talks, has a head but never weeps, has a bed but never sleeps??

See last page for answer!

**All Bonner Meeting
September 13th at 7:30pm to 9:00pm
LBC 105**

Katie Flint and Hannah Watson are giving their senior capstone presentations!



September Events

Inservices

- “Diversity and Democracy in Higher Education: Making Multiculturalism Work” is a convocation on Wednesday, September 19, 1:00pm in Goddard Auditorium that qualifies as an inservice. The presenter is Dr. Manning Marable, a 1971 graduate of Earlham who is a historian, political theorist, journalist, human rights activist, and a professor of history, African American Studies, Public Affairs and Political Science at Columbia University. He will be talking about very cool stuff and it will be worth your time to go. You get Bonner hours, you can knock one of the inservices and they serve cookies and punch after these amazing convocations. If that doesn't convince you, I don't know what will.
- “Healing and Restoring Cambodia through the Arts” is another inservice this month, it will be on September 25th at 7:00pm in Goddard. Arn Chorn Pond is an international human rights leader and musician. He is the founder of Children of War, Director of Youth Programs for the Cambodian Mutual Assistance Association, and special advisor on Cambodian affairs for clear path International. Chorn Pond has received several awards for his work. This presentation looks like it is going to be pretty much amazing! There is a \$5 ticket to get in, but it will be worth it.
- Lastly, Lee H. Hamilton is going to give a lecture called “War on Terrorism” on September 27, at 7:00pm in Goddard. Mr. Hamilton is the director of the Center on Congress at Indiana University and the Co-Chair of the Iraq Study. The Center on Congress is a non-partisan educational institution seeking to improve the public's understanding of Congress and encourage civic engagement. This should be amazing as well. The only thing to watch out for is that there are some other Bonner things that are going on this same night, so make sure to double check your schedule before to go.

A Word From Our Sponsor...Jana

WHAT'S UP WITH THE CLA?

By Jana Schroeder

It's that time of year once again—time to create your Community Learning Agreement for the semester. This year printed out CLA's that have been reviewed and approved by me and reviewed and signed by your site supervisor and you are due in the mail slot outside my office no later than Monday, October 1. You should turn in a CLA for each site where you will be serving regularly an average of 4 or more hours per week.

The Community Learning Agreement (CLA) is a great tool for you and your site supervisor. It gives you both a chance to be sure you're on the same page about the site's needs and what you will be doing. It is a good way to measure your progress at your service site. You can also use it to help hold the site accountable. If your site supervisor agreed that you'd be in charge of implementing a new program but every time you go in, they just ask you to file paperwork, you can pull out the CLA and remind them that Bonner service needs to be meaningful, direct service of the kind you both discussed when you filled out the CLA.

In order to be useful, your CLA's need to be as specific as possible, and you need to understand what information should be included in each section. Below is some information about the most commonly misunderstood sections of the CLA. For more on filling out each item on the CLA, see the section of the Bonner Handbook on Community Learning Agreements beginning on page 17.

Title: This is the title of the position the student will be fulfilling. The title should be as specific and descriptive as possible. Examples might include: math tutor; environmental educator; construction worker; and conflict resolution class facilitator. Please do not use general titles such as volunteer, tutor or intern. If these titles appear in the service opportunities already entered into WBRS, you should edit the title on your CLA to make it accurate for the specific position you will be filling at the site.

Service description: This is essentially the job description of the role and duties this specific student will fulfill during this semester at the agency. Each Wayne County service site will already have at least one description entered in WBRS. However, your specific duties at the agency may include different or additional duties to those listed in the generic description. For example, a student might spend most of his or her time fulfilling a standard position at the agency (such as being a tutor or construction worker) but also spend some time on a special project such as helping to write a new brochure or set up a web site for the agency. You can use the tutor or construction worker description to start with but add the other duties to the end. Please try to be as specific as possible with your description. The description can be up to 500 characters in length.

Service objective statements: This section allows for two objectives. These objectives should be specifically linked to the site's mission and objectives. They should be as specific and measurable as possible and should relate to the outcomes that your site hopes to achieve through your service. While the overall objectives of the agency may remain the same over time, the service objectives here might change each semester to reflect the growing and changing abilities and interest of the student. It is OK, too, if these objectives remain similar from se-

mester to semester. Again, the more specific you can be here, the easier it will be to assess whether or not you have achieved these objectives at the end of the semester. Service objectives should focus on the outcomes you hope that your service will bring about. Examples might include, "To improve reading comprehension of 5 elementary school students," or, "To enhance the quality of life of 20 elderly and disabled people through informal social interaction and participation in organized activities and outings." This is the section of the CLA that seems to be most tricky for a lot of people so be sure to consult the Handbook if you are not sure how to frame your service objectives. Simply stating the project or activity you will be doing at the site is not acceptable as a service objective.

Learning objective statements: This section allows you and your site supervisor to develop two goals for your growth and development during the upcoming semester. Please try to be as specific as possible. For example, "To become more confident about speaking in front of groups," or, "To become more confident in appropriately disciplining children," are better learning goals than, "To become more confident in myself." You should think about specific skills or competencies that you would like to gain or improve through your service. Keep in mind that these goals are for a single semester. While a student may wish to carry over the same or a similar learning goal from one semester to another, we encourage students to think about what they have learned and what the next step in their development would be and to alter these goals accordingly each semester.

Here is the process you should follow in creating your CLA. First, talk with your site supervisor. You may want to print out a blank CLA or pick one up from the Bonner office to show your supervisor and to jot down notes as you talk. Once you are in general agreement about your duties, the service objectives and your learning goals, you can create the CLA on WBRS and enter all of the required information. At this point, do NOT print out your CLA yet. Click the link that says, "Notify my advisor to review my CLA." When you click this link, an e-mail is automatically sent to me by the system. I will be reviewing CLA's before you print them and get them signed. Once I have reviewed your CLA (usually within 48 hours), you will receive an e-mail. It will either let you know that the CLA is approved and you can go ahead and print it or will instruct you to edit and make changes in the CLA. I will not be approving CLA's with incomplete information or which do not demonstrate an understanding of what information is required in the various sections of the CLA. Once you have received approval from me via e-mail, you can print the CLA and have your site supervisor sign it. When I receive the signed CLA, I will "approve" the CLA on WBRS.

The signed, printed copies of your CLA's are due to me no later than October 1. This means you will need to meet with your supervisor and enter the CLA in enough time that I can approve it (with possible editing from you) and then you can print it and get it signed. In other words, if you are at the site or sites you plan to do regular service at this semester, you should begin working on your CLA's now.

What's Coming Your Way??



United Way

During the **Entire** month of October the Earlham is going to be doing a huge fundraiser for the United Way, we are partnering up with Indiana University East as well as Ivy Tech in Richmond. Our goal, for just Earlham's faculty, staff and students is to raise **\$30,000!** If your reaction was like mine, I know what you are thinking. That is a lot of money, but we can totally do it! Each week of October is going to be a certain group on campus' week, Bonner, Athletes and Earlham Student Government all have separate weeks. I am working with a group of about 10 people from Earlham's student government as well as other very cool and important people from Earlham faculty and staff, such as Diana Punzo and Avis Stewart. This is going to be a huge project that we are taking on and we need all the help we can get.

What exactly is United Way??

United Way is a national non-profit organization that is run locally. Although it is not all the United Way does, it is sort of like a fundraising non-profit. The money that the United Way gets is divided up and given to the local organizations in the community, in this case is the local United Way covers the Whitewater Valley, which includes Richmond and Wayne County. Before the United Way gives the money that is raised to the various smaller organizations, they are evaluated and screened so that the money you are donating is actually going to the organizations that need it the most. The United Way helps organizations in the various areas of health care, emergency services, support for the youth and families, as well as education.

This past year, the United Way supported the following organizations here in Richmond:

Achieva, American Red Cross, Amigos, Birth-to-Five, Boy Scouts of America, Boys & Girls Clubs of Wayne County, Community in Schools, Easter Seals of Wayne & Union Counties, Girl Scouts of Central Indiana, Girls Inc., Jacy House, Meals on Wheels, Peer Information Center for Teens, The Salvation Army, Townsend Community Center, Union County 4-H, Union County Council on Aging & Aged, Widowed Persons Service, Youth As Resources, YMCA and YWCA.

As you can see, the United Way does a lot of good things for a lot of the places that we work at here in Richmond, please keep in mind this event that is coming your way and let me know if you have any questions or if you would like to help me out during this whole process. Take care!!

Bonner Birthday's!!



August Birthday's

September Birthday's

Tom Wilson - August 2nd
Chris Owens - August 3rd
Jonathan Thompson - August 8th
Juan Navarrete - August 11th
Hailee Carter - August 31st

Evan Burks - September 2nd
Nora Allen-Wiles - September 17th
Ramon Alonso - September 23rd
Meg Duff - September 24th
Virgil Looney September 29th

Riddle Answer: A River